



5001/6001/7001

I Semester 5 Year B.A.LL.B. (Maj.-Min. System)/B.B.A.LL.B./B.Com.LL.B.
Examination, June/July 2025 (Even Sem.)

GENERAL ENGLISH

Duration : 3 Hours

Max. Marks : 80

- Instructions :**
1. Answer Section A and Section B compulsorily.
 2. Section A and B consist of 40 marks each.
 3. Figures to the right indicate marks.
 4. Write neatly and clearly.

SECTION – A

Answer **any four** of the following questions.

Marks : 4×10=40

- Q. No. 1. Explain the early life of Dr. Radhakrishnan.
- Q. No. 2. What is the aim of philosophy as brought out by Dr. Radhakrishnan ?
- Q. No. 3. Explain the stay of Gandhi in South Africa.
- Q. No. 4. Why did Gandhi go to England after clearing his matriculation ?
- Q. No. 5. Why did Parsi Rustomji approach Gandhi ?
- Q. No. 6. Explain the trial of Gandhi regarding to publish the four Articles.
- Q. No. 7. Explain any two cases given below :
 - (a) Lawyer's duty
 - (b) Dasappa's case
 - (c) Fining the labourers.

SECTION – B

- Q. No. 8. (A) i) Fill in the blanks with suitable articles/prepositions. **(any 5)**
- 1) _____ cow is a useful animal.
 - 2) He is _____ actor.
 - 3) This is _____ first time I have visited a town.
 - 4) My father is angry _____ me.
 - 5) The children are fond _____ sweets.
 - 6) We do not go to school _____ Sundays.
- ii) Do as directed. **(any 5)**
- 1) We eat that we may live.
(Change to simple sentence)
 - 2) What a great victory it was !
(Change to assertive sentence)

Marks : 1×5=5

Marks : 1×5=5



3) Besides being industrious he is wise.

(Change to compound sentence)

4) He is rich.

(Change to negative)

5) He is writing a letter.

(Change into interrogative)

6) This is the rebel's meeting place.

(Change into complex sentence)

(B) i) Change the voice of the following. **(any 5)**

Marks : 1×5=5

a) The policeman caught the thief.

b) Give the order.

c) He reads novels.

d) By whom was it stolen ?

e) It has been shifted by him.

f) It was being written by Bhavana.

ii) Change **any 5** into direct/indirect speech.

Marks : 1×5=5

a) He said, "I've lost my bag."

b) He said to her, "what are you reading ?"

c) The Teacher said, "Boys, work hard."

d) He exclaimed with sorrow that he was undone.

e) She asked him if he could do it.

f) She said that she was a Lawyer.

Q. No. 9. (A) Use **any five** legal words in sentences of your own.

Marks : 1×5=5

a) Arrest

b) Court

c) Divorce

d) Trespass

e) Evidence

f) Fraud.

(B) Bring out the meaning of **any 5** idioms given below by using them in sentences.

Marks : 1×5=5

a) At one's finger tips.

b) Now and then.

c) Move heaven and earth.

d) Under lock and key.

e) Be a party to.

f) Fair and square.



- (C) Write a letter to the editor of a newspaper complaining about the irregular water supply in your area.

Marks : 10

OR

Read the following passage and answer the questions that follow.

There is considerable scientific disagreement about the medical hazards of the new pollutants about the effects of DDT now found in human bodies, about the disease due to smog or about the long range effects of fallout. But the crucial point is that the disagreements exist, for they reveal that we have risked these hazards before we knew what harm they might do. Unwittingly, we have loaded the air with chemicals that damage the lung and the water with substances that interfere with the functioning of the blood. Because we wanted to build nuclear bombs and kill mosquitoes, we have burdened our bodies with strontium 20 and DDT, with consequences that no one can now predict we have been massively intervening without being aware of many of the harmful consequences of our acts until they have been performed and the effects-which are difficult to understand and sometimes irreversible-are upon us. Like the Sorcerer's apprentice, we are acting upon dangerously incomplete knowledge. We are, in effect, conducting a huge experiment on ourselves. A generation hence-too late to help-public health statistics may reveal what hazards are associated with these pollutants.

To those of us who are concerned with the growing risk of unintended damage to the environment, some would reply that it is the grand purpose of science to move into unknown territory, to explore and to discover. They would remind us that similar hazards have been risked before and the science and technology cannot progress without taking some risks. But the size and persistence of possible errors has also grown with the power of science and the expansion of technology.

In the past, the risks taken in the name of technological progress-boiler explosions on the first steamboats or the early injuries from radium were restricted to a small place and a short time. The new hazards are neither local nor brief.

- 1) What does the disagreement existing among the scientist Suggest ?
- 2) How has man interfered with nature ?
- 3) Why is it said that we are acting like the Sorcerer's apprentice ?
- 4) What is the grand purpose of science ?
- 5) In what way do we differ from the experiments of the past ?